

SLT Agenda for Tuesday, November 19, 2019 Meeting:

Present: Nancy Aglialoro, Cristina Alicea, Vicky Chiu, Amy Crisostomo, Alice Hom, Caitlin Kenny, Ella Lam, Beatriz Martinez, Sherry Ng, Saerome Park, Melissa Wong, Joyce Yee

Absent: Kelvin Lo, Carol Tam

Meeting start: 3:45pm

1. Review & Approve October 2019 Meeting Minutes

Minutes ratified.

2. Progress reporting for CEP

Writing

- A. Hom: Writing goal- ELA goal, the writing committee conducted a student survey/questionnaire to see how students felt about writing.
- C. Alicea: explained what the writing questionnaire/survey was about. Many of the upper grade students felt overwhelmed and stressed about writing. Lower grade students felt more excited about writing but there is a discrepancy in the thrill of writing in upper grades. We want to help students to be more engaged with writing and be more excited about writing. On Election Day, teachers had a full day writing professional development workshop for the entire staff.
- A. Hom: There will be writing workshop for 3rd-5th grade parents to support their children on Dec. 10th; there was a reading workshop for Kindergarten-2nd grade parents.
- Writing goal- we are on target to meet our CEP goals for first benchmark.
- Workshops are trying to engage parents in writing every day. If kids see adults/parents writing for different purposes, it'll help students see the importance of writing.

Social Emotional Wellness

- A. Hom shared we are in our third year of RULER. She reviewed some of the aspects for RULER (charter, mood meter), and how this can tie in with writing (i.e. vocabulary). She mentions every class shows evidence of RULER work with the mood meter. There are posters seen inside the classrooms. Students are developing vocabulary words to describe their feelings.
- There will be a parent workshop demonstrating how people go through a series of emotions in a day. A. Hom suggests to do the same activities that teachers did on Nov. 18th during professional development time.

Math

- A. Hom talked about the math goal in the CEP -- working on reasoning skills and helping students develop mathematical vocabulary in order to explain how they came up with the solution.
- C. Alicea- Students are working on problem solving as well and being able to explain their thinking verbally.
A. Hom mentioned that she will be doing some formal observations to see how math is going in the classroom.
- C. Alicea brought up a universal screener for math (Acadience Math, formally Amplify). This could be something we start to use to help identify the students who need help. It's made by Amplify (the same company that does DIBELS). This can help with teachers making small groups for math. A. Hom said that each year there are a handful of students who are below grade level in math. She stated that J. Chan pulls these students for small group work.

3. Student Attendance and Lateness (data point for CEP)

- B. Martinez shared a concern from a teacher about excessive lateness and absences with students. The concern is when students are taken out for vacations, outside of the set school vacation schedule.
- A. Hom responded by saying they do continue to contact parents. Administrators have spoken to certain families and are aware of some students who are absent often. They relay the message of the importance of being in school especially in the testing grades. She also mentions how middle schools do look at the attendance record. A. Hom said the attendance teacher does outreach for students who are late or absent frequently. A. Hom said she would include this in the monthly parent newsletter. She explained that excessive absences are disruptive to students' learning and teachers who would have to go over whatever the student missed.

4. Reflecting on Writing PD in relation to the CEP

See above (#2)

5. Title 1 PAC (Parent Advisory Council) survey

- V. Chiu said that the carnival that we had last year (during parent engagement in May) sounds better than just a fair.
- A. Hom asked if there could be a robotics program that can be brought in because it was a very popular program. She suggested that there can be a science/hands on STEM theme and the money can be used on supplies.
- By Nov. 22, there needs to be a Chairperson and Alternate for the Title 1 PAC. V. Chiu said she would ask at the next PTA meeting for an alternate.

6. CEP - signatures

Members signed the CEP.

7. Bylaws - signatures

A. Hom, V. Chiu, and A. Crisostomo signed the bylaws.

8. Lunch food follow up

- A. Hom talked to the lunchroom staff about the food temperature being too hot. She said the lunchroom staff said they weren't aware that the lunch was too hot.
- A. Crisostomo said there have been more complaints about the food being too hot. She asked if the lunch prep people are checking the temperature.

9. 2019-20 SLT Meeting Dates: Dec 17, Jan 21, Feb 11, Mar 24, Apr 28, May 26, June 16

Meeting Adjourned: 4:45pm